## Uplands Manor Primary School - Science Unit Organiser

**Science Topic: Plants** Year 2

What? (Key Vocabulary)		
Spelling	Definition/Sentence	
Survive	Continue to live or exist	
Life Cycle	Continue series of changes showing the life of something	
Scattered	Move in various random directions	

_
When grow,
To ger

How seeds and bulbs grow		
n seeds start to , this is called	Germination	
rminate, seeds	Warmth	

What? (Key Knowledge)



**Diagrams and Symbols** 

Seeds don't need This is because they have a store of light... food inside them already.

Water

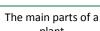


What next? Once the Stem breaks through the soil it is then a plant.

How plants grow

Air (oxygen)





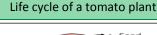
A plant

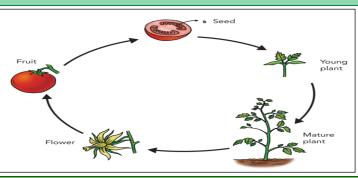
need:

A living thing that usually grows from the ground.



- Flowers
- Leaves
- Stem
- Roots





• Light
---------

- Water
- Carbon dioxide

To grow and survive, plants need:

This is so that they can make their own food.

Warmth

This is because if plants get too hot or too cold then they will die.

## **Recommended Experiments**

A minimum of two experiments should take place during this unit of work with one final written outcome linked to one of the scientific enquiry skills and approaches used.



Observing over time how seeds and bulbs grow into mature plants commenting on their physical changes



Experimenting with different ways to make a seed germinate by changing one variable e.g. soil



Experimenting with ways to prove that plants need water and light to stay healthy

What next? (The life cycle

of a plant)

- The plant grows
- The flower comes and then dies
- A fruit with seeds is left behind
- The seeds get scattered
- The process begins again
- This is called the life cycle of a plant

Builds on: learning in Year 1 - Autumn 2 -

**Unit: Plants** 

Learning links

Leads to: learning in Year 3 - Autumn 2 -**Unit: Plants**